

APPENDIX B

**Hazardous Routes to School Assessment
25 August 2016**

Equality Impact Assessment

Hazardous Routes to School Assessment

Contact: Mike Jones - Planning and Public Protection

Updated: 25/08/2016

1. What type of proposal / decision is being assessed?

Other

2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

The purpose of the assessment process is to ensure a consistent approach to the safety assessment of home to school walking routes.

3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

Yes

4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

(Please refer to section 1 in the toolkit for guidance)

Denbighshire undertake the assessment of home to school walking routes in accordance with the Welsh Government's document titled "Learner Travel Statutory Provision and Operational Guidance".

5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?

(Please refer to section 1 in the toolkit for a description of the protected characteristics)

The home to school walking route assessment process is not likely to have a positive impact upon any of the protected characteristics listed.

6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?

Denbighshire County Council provides Special Educational Needs transport for pupils with disabilities and this is subject to an application process, which is separate to the standard distance criteria used for assessing eligibility for school transport.

Section 5 of the Welsh Government's document titled "Learner Travel Statutory Provision and Operational Guidance" is the section of the document that specifies the criteria used for assessing the the physical risks associated with home to school walking routes. It doesn't make specific mention about catering for those with disabilities, however, many of the interventions referred to would benefit all pedestrians including those with a disability. Examples of these include the provision of dropped kerbs or pedestrian refuges.

No other protected characteristics are expected to be negatively affected by the assessment process.

7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.

No	
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8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?

<Please Select>	No
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Action(s)	Owner	By when?

9. Declaration

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date:	25/8/16
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Name of Lead Officer for Equality Impact Assessment	Date
Mike Jones	25/8/16

Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.
